CAEP Standard 5.1 Assessment Loop

Assessment System is reviewed each spring by ECC, SOE, and TEC, Changes updated in the

Semester Report to ECC and SOE (by cohort fall, spring)

Annual Assessment report for previous year presented to TEC each fall for review and recommendatios. Program Review to identify strengths and weaknesses. Identifies plan for improvement.

Program Reviw summary report to ECC, SOE, and TEC each fall for review and recommendations. The Assessment Coordinator creates a semester report and presents it to the Education Coordinators' Council (ECC) and the SOE faculty. The report will be reported by cohort (fall, spring). The Assessment Coordinator meets with the Coordinators (ELEM, MLED and Secondary) and faculty of each program area to review the data from the previous semester to identify strengths and weaknesses. The Assessment Coordinator documents the strengths and weaknesses of the program in addition to the plans for improvement. The Assessment Coordinator presents a summary of each program's identified strengths, weaknesses, and goals for improvement to the ECC, SOE and Teacher Education Council (TEC) each fall. The Assessment Coordinator will create an Annual Assessment report. A summary of the Assessment Report and all related data will be posted on the School of Education website. The annual assessment report will be presented to the TEC each fall (previous year cohort). The Assessment System is reviewed each spring by ECC, SOE and TEC. Any changes will be noted by the Assessment Coordinator, and the Assessment Manual will be updated to reflect the changes. The Assessment Manual will be presented to the TEC each fall.